

### My communication

We want our learners to communicate intentionally, to enjoy taking part in interactions with others and to begin to lead in whatever way they can.

Communication sessions relating to Seeds of Change, Summer and the School Show

- Tac Pac activities relating to the theme
- Intensive interaction/call and response
- Copying Chair
- Sensory story – Going to the garden centre
- ICT cause and effect opportunities throughout the theme



### My feelings

We want our learners to be able to manage their own emotional well-being by taking part in positive, appropriate health and well-being experiences.

- Massage with baby oil
- Health and wellbeing through activities relating to choice making, accepting and rejecting objects based on likes and dislikes.
- Opportunities for students to choose the peers they want to spend time with (in class and wider school)

## MP – Summer 2017 – Seeds of Change



### My body

We want our learners to develop and maintain their physical wellbeing and to impact and explore the world around them.

- Assisted movement in the context of the secondary show
- Occupational health programmes
- Rebound therapy
- Parachute games
- Hydrotherapy
- TACPAC
- Swimming (where appropriate)
- Motivating exploration using hands and/or feet in class, PE, Music, Art

### My world

We want our learners to take their place in the world and to be valued members of the community.

- Sensory cooking sessions – experiencing sensory properties of salad and root vegetables
- Experiencing smells and tastes of the things we like and grow
- Experience different environments – outside when sensory gardening, bikes, garden centre, café.
- Joint events with AF and VM
- Trips to the Park and Garden Centre when the weather is nice!
- Exploring water, sounds and light in a sensory way (bubbles, spraying mists, prisms, light projections).
- Exploring different colours and sounds from the protest tradition



### My thinking

We want our learners to become pro-active in their actions and to fulfil their cognitive potential.

- Choice making in different situations
- Begin to solve problems in relation to switch and eye-gaze activation
- Understanding and identifying turn-taking
- Identifying plants and vegetables
- Emerging numeracy – anticipating, early counting, experiencing different shapes



### My creativity

We want our learners to have opportunities to express themselves and to develop leisure activities.

- Creating art and costumes for the school show
- Making props for the show and scenery
- Exploring a range of dance styles
- Exploring different types of instruments
- Role play going on a trip.
- Sing songs relating to the protest tradition
- Exploring the textures and colours of seeds, plants, clean soil, water, fruits and vegetables

