

# St Giles School Pupil premium grant expenditure: Report to governors: 2016/2017

## What is Pupil Premium?

Pupil Premium was introduced by the Government to provide additional funding to address the gap in educational attainment and long term economic well-being between socially disadvantaged children and young people compared to their peers.

Primary pupils who are currently eligible for free school meals or have been eligible in the past 6 years will attract £1,320 and secondary pupils will attract £935.

## Principles for supporting socially disadvantaged pupils:

A small percentage of pupils at St Giles are on Free School meals and therefore qualify for the Pupil Premium. This currently stands at 32%. The pupils are in every class and across the ability range.

At St Giles we want every pupil to make as much progress as they possibly can – academically, socially and emotionally. Due to the wide range of learning difficulties and disabilities a high level of differentiation and personalised learning is required. This demands a very high level of staffing, well qualified and up to date staff and specialist resources.

All of our funding, including the Pupil Premium, is used highly effectively to ensure that no child is disadvantaged and that all make good progress. Analysis of our data shows that this is the case.

Additionally we use our school fund to support disadvantaged pupils to be able to attend a residential school journey and take part in outdoor and adventurous activities as well as developing independence skills.

A well planned INSET and staff meeting programme is in place to increase teacher and support staff skills linked to a focussed Whole School development plan. This ensures staff develop the specialist skills to meet the individual needs of all our pupils.

## Context

Number of pupils on roll	100
Number of Pupils eligible for FSM	32 + 32 UFSM
Total amount of Pupil Premium 2015-2016	£51,150

Provision	Approximate cost
Family Support Advisor to offer a range of support to vulnerable children and their families and to support transition	£29,988.60
Access support - an experienced member of staff works with pupils, staff and therapists across the school to ensure all pupils have specialist equipment in place to support their access to the curriculum	£5,876.67
Drawing & talking therapy	£5,480.55
Drama therapy	£7734.18
Staff Training Days 6 <sup>th</sup> September Autism awareness	£500.00
Makaton trainer training	£1450.00
Cool milk	£120.00
<b>Total</b>	<b>£51,150.00</b>

### **Summary of spending and actions taken:**

Our Family Support Advisor continues to support families to access services and out of school activities. Many of the parents most in need of this service have children who attract the pupil premium. Because of increased need this is now a full time post.

Physical disability can be a real barrier to learning. Our Access coordinator works with pupils and staff to find solutions to access problems. This could be a high tech joystick, key board or switch or a low tech symbol stand.

Many of our pupils also have emotional needs, and counsellors and drama therapists are bought in to provide support.

Every year we identify focus areas to further develop our skills so that each child is enabled to make maximum progress. This year we ensured all staff developed their knowledge of Autism and strategies to support learning that are applicable to many of our children whether they have an ASD diagnosis or not.

Following our focus on communication last year we need to train a new Makaton lead to continue to develop the use of Makaton to support teaching and learning across the school

To ensure St Giles complies with legislation and the core values of The School Food Plan, all children aged between 5 and 18 who are eligible for free school meals are offered free milk. This is intended to benefit children at one of the most important times of the day, giving an important energy and hydration boost, filling the gap between breakfast and lunch. This is especially important for those who haven't had a nutritious breakfast.

### **Measuring the Impact of Pupil Premium Funding**

Analysis of Progress Data in September 2016 showed that pupils at all levels of ability make good and outstanding progress, academic, physically and emotionally. We track progress during the year and put interventions into place for children making less than expected progress. Analysis also shows that there are no significant differences between groups of children and pupils who attract the Pupil Premium payment make the same if not better progress as the remainder of the pupils.

This demonstrates that all our funding, including the Pupil Premium enables all pupils at St Giles to make good and outstanding progress.

*Date of next review: July 2017*