

St Giles School Pupil premium grant expenditure: Report to governors: 2014/2015

What is Pupil Premium?

Pupil Premium was introduced by the Government to provide additional funding to address the gap in educational attainment and long term economic well-being between socially disadvantaged children and young people compared to their peers.

Primary pupils who are currently eligible for free school meals or have been eligible in the past 6 years will attract £1,300 and secondary pupils will attract £935.

Principles for supporting socially disadvantaged pupils:

A small percentage of pupils at St Giles are on Free School meals and therefore qualify for the Pupil Premium. This currently stands at 23%. The pupils are in every class and across the ability range.

At St Giles we want every pupil to make as much progress as they possibly can – academically, socially and emotionally. Due to the wide range of learning difficulties and disabilities a high level of differentiation and personalised learning is required. This demands a very high level of staffing, well qualified and up to date staff and specialist resources.

All of our funding, including the Pupil Premium, is used highly effectively to ensure that no child is disadvantaged and that all make good progress. Analysis of our data shows that this is the case.

Additionally we use our school fund to support disadvantaged pupils to be able to attend a residential school journey and take part in outdoor and adventurous activities as well as developing independence skills.

A well planned INSET and staff meeting programme is in place to increase teacher and support staff skills linked to a focussed Whole School development plan. This ensures staff develop the specialist skills to meet the individual needs of all our pupils.

Context

Number of pupils on roll	102
Number of Pupils eligible for FSM	24 + 35 UIFSM
Total amount of Pupil Premium 2013-2014	£57,170.00

Provision	Approximate cost
Parent Support Advisor to offer a range of support to vulnerable children and their families and to support transition	£17,588.00
Access support - an experienced member of staff works with pupils, staff and therapists across the school to ensure all pupils have specialist equipment in place to support their access to the curriculum	£5,756.00
Drawing & talking therapy	£2,711.00
Music therapy	£4,000.00
Drama therapy	£5,070.00
After school Football sessions	£ 975.00
Music lessons	£1,350.00
Staff Training Days 22 nd and 23 rd October 2014 focused on literacy skills, early development and learning journeys for pupils profound learning difficulties	£1,000.00
Extra midday meals supervisors for clubs	£815.00
Total	£39,265

Summary of spending and actions taken:

Physical disability can be a real barrier to learning. Our new Access coordinator works with pupils and staff to find solutions to access problems. This could be a high tech joystick, key board or switch or a low tech symbol stand.

Every year we identify focus areas to further develop our skills so that each child is enabled to make maximum progress. This year we are focussing on literacy and all staff working with pupils with severe and moderate learning difficulties will attend a two day training to develop our provision for writing at St Giles. Early Years staff will explore early development and how they can plan creative activities to extend learning while staff who work with pupils with profound learning difficulties will be developing a St Giles curriculum for PMLD learners.

Gifted and talented – to extend our most able learners we provide free music lessons in guitar and drums.

Extended learning – we run a free wheelchair football club after school on Fridays. Secondary pupils have a range of lunch clubs during the week. Extra midday meals supervisors help support this.

Many of our pupils also have emotional needs, and counsellors, music and drama therapists are bought in to provide support.

Our Parent Support Advisor continues to support families to access services and out of school activities. Many of the parents most in need of this service have children who attract the pupil premium.

Measuring the Impact of Pupil Premium Funding

Analysis of Progress Data in September 2014 showed that 70% pupils made expected progress and 20% made above expected progress. We continue to track progress during the year and to put interventions into place for children making less than expected progress. Analysis also shows that there are no significant differences between groups of children and pupils who attract the Pupil Premium payment make the same if not better progress as the remainder of the pupils.

This demonstrates that all our funding, including the Pupil Premium enables all pupils at St Giles to make good and outstanding progress