



SRD Curriculum Overview

Autumn 2017



PE

Accreditation Pathway

ASDAN Personal Development Programme Bronze and Silver award - Sport and Leisure Unit – indoor activities
AQA Unit award – Introduction to Dance

*Dance – Dances from around the world
Gesture, working in pairs and small groups to create a small dance piece.
Matching and cannon.
Evaluate dance performance of others and own.*

Computing

Accreditation Pathway

Unit Award Scheme
92508 Staying Safe Online

Pupils will identify at least three things that can be done to stay safe when using the internet.

Pupils will identify one internet safely organisation to whom you would report inappropriate behaviour on the internet.

English

Accreditation Pathway WJEC Additional English

Creating Narratives Entry 2 and 3
Pupils will look at describing settings and characters and planning a narrative.
Exploring Shakespeare Entry 2 and 3
Pupils will look at 'Romeo and Juliet' with a focus on the main events and central characters and how Shakespeare makes an audience feel about an event.
AQA Unit Awards – Writing and sharing stories and exploring Shakespeare

Maths

Accreditation Pathway

AQA Entry Level Maths and AQA functional Skills Maths (Component 1) Properties of Number (Component 2) The four operations (calculator not allowed)

ASDAN

Accreditation Pathway

Students are working towards units to be completed for their ASDAN certificates
1A Communication - Unit 3, 4, 6, 8
4A Home Management – Unit 1, 2, 3, 4, 5,6, 10
8A World Of Work Unit 1

PSCHE

Accreditation Pathway

QCA Entry Level PSE
Unit 1: Personal Action Plan
Unit 2: Drugs Education

**AUTUMN
2017**

Science

Accreditation Pathway

WJEC Entry Pathways: Science Today
Entry Level 2 or 3
Variation and Adaptation
We aim to understand how organisms are adapted to their environment and how the diversity of organisms in an environment can be protected

Humanities

Accreditation Pathway

WJEC Entry 2
Environmental Awareness (3 units)
Entry 2 and 3

Art

Accreditation Pathway

Students will be working from a variety of themes, starting with Masks and Theatre. They will research masks such as, Chinese dragon masks, and Venetian carnival masks and produce own mask inspired by chosen example.
Students will produce a design for theatre inspired by designs of Erté and David Hockney. Students will also work to produce part of a costume such as a headdress or clothing.

Music

Accreditation Pathway

ASDAN Personal Development Programme Bronze/Silver/Gold Award
Module 11 – Expressive Arts (section 10)
Pupils will explore Indian Ragas and Talas, develop improvising skills and perform to their peers.

Students will be working from a variety of themes, starting with Masks and Theatre. They will research masks such as, Chinese dragon masks, and Venetian carnival masks and produce own mask inspired by chosen example. Students will produce a design for a theatre show or production inspired by the stage designs of Erté and the work of David Hockney. Students will also work to produce part of a costume such as a headdress or clothing.