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| **Year 1** | **Autumn Different Places, Different People** | **Spring Food Glorious Food** | **Summer Bright ideas…. Eureka** |
| English | Stories and poetry from other cultures – post 20th Century* Prose- ‘Seasons of Splendour’ by Madhur Jaffrey and ‘The Tiger Child’ by Joanna Troughton

Poetry – Grace Nichols, Benjamin Zephaniah and Michael Rosen | Non –fiction writing* Advertisements
* Recipes
* Brochures
* Reviews

Reports | Drama - William Shakespeare* Magic
* Discoveries
* Hidden identities

Harry Potter |
| Maths | Money Time – time zonesNumbers hot and cold (positive and negative numbers  | Measurements = measuring food ingredientsMaking smoothies – using measurementsMultiplication and proportion used in recipes | Investigations Tessellations Position and directions , Problem solvingFractions, decimals and percentages  |
| Science | Properties of everyday materials  | Living things – me and my body | Electricity and Magnetism |
| History/ Geography/ RE | A country far, far away - IndiaHinduismHarvestChristmas | King Henry VIII and the TudorsChristianity – Bible storiesEaster | Victorians and their inventions Famous Victorian Christians – Florence Nightingale, William Wilberforce, William Booth |
| MFL | Early vocabulary and conversation linked to topic |
| DT | Textiles – design and create a fabric; make a finished article | Food Technology – learning skills to prepare a healthy lunch | HorticultureVictorian vehicles and bridges |
| PSHE | Me and my friendsRelationshipsSex Education | Keeping fit and healthy - healthy eating, fitness, drugs, medicines, alcohol, smoking | Class challenge – solving problems (team work and leadership) |
| Computing | Become software designersDesign different background – different places Create different characters – different people  | E Safety Create an interactive recipe book Algorithms | The internet – how to use it Internet searchesInternet safety  |
| Art | Art beyond the West, different cultures and styles etc | Exploring Food in Art. making 3D work based on theme | Different materials and methods of working. Unusual styles outsider art etc. |
| Music | Exploring songs from different cultures | Exploring rhythm | Exploring harmony |
| PE | Dance – dances from around the world Gesture and paired work. | Games: Panathlon games activities.Sending and receiving/ Attack and defence tactics. Simple officiating Recipe Games – linked to target games | Orienteering Using adapted maps and directions to solve problems. Cricket |

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| **Year 2** | **Autumn Let’s Celebrate** | **Spring World of Work** | **Summer The Great Outdoors** |
| English | Non-Fiction writing –Diary and Biography.Pre 1914 Fiction ‘A Christmas Carol’ by Charles Dickens | Happy Families series e.g. Mrs Wobble the Waitress.Non Fiction writing - CVs | Post 1914 Drama/Fiction (Swallows and Amazons/Enid Blyton)Communication – School Production SPAG – Literacy Skills  |
| Maths | Problem solving using money Number and place value Addition and subtractionProperties of shapes and symmetry  | Multiplication and divisionMeasurement Statistics  | Measuring temperature, capacity weight lengthPositon and direction. Number – fractions (including decimals and percentages), Ratio and Proportion, Algebra. |
| Science | Light and Sound | Science in the kitchen - solid, liquid gas; dissolving; hot and cold; heating and cooling | Living things and their habitats |
| History/ Geography/ RE | Festivals around the worldHarvest Christmas | Jobs and industryChristianity – Life of JesusEaster | Contrasting climatesCreation stories |
| MFL | Early vocabulary and conversation linked to topic |
| DT | Festival foods and crafts – breads, Diwali lamps, Christmas gifts | I’m a cook/engineer/builder | HorticultureOutdoor dens |
| PSHE | Celebrating my skillsRelationshipsSex Education | Keeping safe – safety in the home, first aid, fire, police  | Caring for the environment – recycling, animal hotels, bird feeders, ponds |
| Computing | Fireworks/ChristmasCreating a collage using different software/hardware - Word, PowerPoint, iPads and Cameras. IT skills | E-safety | Take photos related to topic – The Great OutdoorsEdit and enhance imagesHow to use movie maker and PP – IT skills Presentation – IT skills  |
| Art | Festivals and carnivals around the world | I am an Artist, personalised work exploring art as a job | Land Art, natural materials weaving willow sculptures |
| Music | Celebrating out talents; famous musicians | Works songs (African American, Sea shanties) | Environmental sounds; the sounds around us |
| PE | Dance – how sports people celebrate their success eg Bolt, Mo Farrah | Games Role of the official / spectators | Cricket / athletics /Orienteering |

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| **Year 3** | **Autumn Discoveries** | **Spring The World Around Us** | **Summer Seeds of Change** |
| English | Shakespeare - The TempestNon fiction – fact finding  | Poetry around the world – Rap, Haiku | Roald Dahl and Quentin Blake |
| Maths | Number, 2d/3d shape | Number, time, measure | Number, position, direction |
| Science | Rocks and fossils; Space | Forces and Motion  | Living things - plants and animals |
| History/ Geography/ RE | Christopher ColumbusMapsIslam and pilgrimage  | Local geography and history – CroydonPlaces of WorshipEaster  | Modern History – OlympicsJourney of Life – exploring changes  |
| MFL | Early vocabulary and conversation linked to topic |
| DT | Food Technology - New foods, new recipes | Buildings and structures | HorticultureResearch, design and create for mini enterprise |
| PSHE | All about meRelationshipsSex Education | Keeping safe – road safety, water safety, say no to strangers,  | Mini enterprise (team work and leadership) |
| Computing | Create a presentation – Power Point | E-safety/Computers all around us | Algorithms/ Create a film |
| Art | Discovering artists and art movements | Exploring building design and lettering | Exploring political and motivational art |
| Music | Exploring how sounds are made | Exploring different genres of music | Exploring protest songs |
| PE | Dance | Panathlon | Cricket/Athletics |