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| Academic year : 2016/2017 | Total Fund allocated : £8279  B/f from 15/16 = £1,861.34 |

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| PE and Sport Premium Priority focus | Planned impact On Pupils | Actions to achieve | Planned funding | Actual funding | Impact and Evidence |
| Broad experience of a range of sports and activities | Planned impact On Pupils | Actions to achieve | Planned funding | Actual funding | Impact and Evidence |
| Wheelchair dance teacher to deliver a 4 week unit of work in the spring term alongside PE specialist teacher  Cricket coach to deliver a 6 week unit of work in summer term alongside class staff to release PE Specialist to provide extra rebound therapy  sessions for selected students.  Purchase of sensory PE equipment to build a sensory library of equipment.  Purchase sensory equipment to be used in the swimming pool | Students can develop their creativity and experience different methods of dance through the specialist medium of the wheelchair dance teacher  Broaden the experience for children of different types of physical activity.  .  Build on the skills they learnt last year with the same coach.  More identified students can benefit from Rebound therapy sessions than previous year.  Continue to broaden the sensory experience in PE lessons through equipment that promotes touch and visual development.  Allow VI students to enjoy the experience in the water and develop water confidence. | Hire the dance teacher for a 4 week block in the spring term  Hire the cricket coach for a 6 week block in the summer term  **.**  Purchase PE sensory equipment.  Purchase lights and fountain to be used in the pool. | £40 per hour x 2 lessons a week  £320  £300.00 | **£320**  **£451.84**  **£232.08** | **The students thoroughly enjoyed learning dances from around the world linked to their curriculum theme.**  **They worked in pairs and learned a small series of dance moves.**  **The lessons provided CPD for the PE teacher who now utilises the dance ideas in her lessons.**  **Students were sign posted to join her evening dance club outside of school. Two students from the classes joined the dance teachers club outside of school.**  **Students enjoyed the cricket sessions, which were based on a multi skills principle.**  **Many pupils were taught by the cricket coach in previous years and were happy to see him again and felt safe in his ability to help them access activities.**  **Throughout sessions students took part in competitive team games that were differentiated to their needs.**  **The range of sensory equipment purchased has allowed the growing no of children with PMLD to access a sensory PE curriculum, through sound and touch. Lessons take the format of a sensory journey developing physical skills linked to curriculum themes.**  **The lights helped students increase their water confidence.**  **Additionally they provided a sensory experience for our PMLD learners within the pool.** |
| Increased confidence, knowledge and skills in delivering PE and Sport | Planned impact On Pupils | Actions to achieve | Planned funding | Actual funding | Impact and Evidence |
| Book a place on a Rebound therapy course for a TA to assist with Rebound sessions  Book 3 places on a Rebound refresher course | This will release the PE teacher to teach the rest of the students when rebound sessions are taking place. This will result higher ratio of 1:1 teaching.  Pupil safety will be assured as staff will all complete refresher course. | Book TA onto Rebound Therapy course  Book staff onto refresher course.  Teacher cover for 1 day    Cover for 2 TA’s attending course | £200  Cover costs for 1 TA for two days £220.40  £250  £183.00  £220.40 | £206.00  £220.40  £228.50  £244.11  £220.40 | **The additional rebound therapist has meant that the school can continue to have 2 therapists support the students for their sessions. This ensures safety for pupils and staff. Additionally, the level of interaction with the student is maximised during the session.**  **All staff successfully passed the refresher course and were able to continue to deliver sessions that are safe and with up to date guidelines.** |
| Participation in competitive sport | Planned impact On Pupils | Actions to achieve | Planned funding | Actual funding | Impact and Evidence |
| Hire transport to take a team to The Primary Wheelpower event | Students from the identified class can compete against other special schools in a series of adapted activities that are practised in PE lessons | Hire a London hire fully accessible bus to transport students to venue.  Provide cover costs to allow PE teacher to accompany class.  SCT cover for trip  TA cover for trip | £200 (minibus)  £183.71  £133.65  £110.20 |  | **This event allowed the whole class to take part in new activities, that aren’t on offer at school.**  **The class particularly liked the tri golf and as a result a taster session has been booked for a 6 week unit of work in Autumn 2 term** |