

Functional Skills

Key Text: 'I like myself' by Karen Beaumont

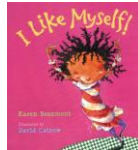
Supplementary texts: The Ladybird that heard (Autumn), Spot the dog (pets)

Reading:

- Shared reading including sensory stories, Guided reading and 1:1 reading (using ipads, IWB as well as printed books)
- Visits to the school Library.
- Read a variety of fiction, non-fiction and poetry linked to Ourselves, Autumn
- Reading Ingredients, instructions and recipes during cooking sessions
- Daily phonics (Jolly Phonics), weekly differentiated phonics sessions.

Writing:

- Lists of favourite things,
- Labels for pictures of themselves.
- Poem's about ourselves / riddles
- Sensory Autumn poems.
- Diary entries.
- Story writing – putting themselves as characters.
- Writing/ typing name, sentence building and writing using colourful semantics/alternative pencils
- Recounts (news) retelling and recording news and stories
- Information texts – Creating all about me booklets for new teachers.



Maths:

- Number and place value- numbers songs and rhymes linked to the 'Ourselves' theme, counting in 2's/5's/10's,
- Number – addition and subtraction (Adding/counting body parts/ favourite foods)
- Number – multiplication and division using body parts/favourite things/family members/investigating ages)
- Measurement – Measuring body parts using non-standard and standard units.
- Measurement – weight of ourselves/food. Comparing and ordering weights.
- Measurement – Time. (Favourite TV shows, ages, weekly routines)

Communication:

- Ongoing Speaking & Listening skills developed through all areas of the curriculum and through SALT programmes
- Video recordings of news reports
- Song about ourselves and action rhymes
- Learning new vocabulary and key topic words.
- Responding to routines in class.
- Asking questions about new topic.
- Choice making between objects and areas.
- Play opportunities using outside areas.
- Intensive interaction .
- TAC PAC
- Shared exploration including bucket time

This is me!
Autumn



Understanding of the word:

Science:

Animals including humans

- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- Importance of exercise and daily routines e.g eating, sleeping, brushing teeth.
- Identifying pets/other animals and the environments they live in.
- Lifecycles of humans, animals and their babies.
- Compare animals and humans, their homes and food including food chains.

Seasonal Changes

- Observe changes across the 4 seasons
- Observe and describe weather associated with the seasons and how day length varies.

Geography:

- Place knowledge- our school and local area
- Weather - different types of weather. Seasons looking at Autumn and winter, compare with other seasons.
- Harvest- stories, celebration (assembly) foods we eat and where they are grown.
- Geographical skills and fieldwork- maps, atlases, globes- where we live.
- Compare two different areas of the local area.

History:

- Timelines of our lives, how have we changed?
- How our local area has changed.

R.E:

- Harvest festival.
- Being thankful for changes in our lives and for what we have.
- Journey of our lives, how we have changed.



Personal, Social and emotional development:

- Relationships (with our friends and family) and New Beginnings
- About managing change, such as puberty, transition and loss
- Getting On and Falling Out- Managing feelings, Empathy, Social Skills, Self-Awareness (National Anti- Bullying Week)
- Establish the class rules and why they are important to all of us
- Explaining how we feel and why and how to manage our emotions.
- Recognising emotions of others.



Creativity:

Art:

- To use a range of materials creatively to design and make products (Look at autumn colours and colour mixing,, paintings, collage)
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination (Painting autumn pictures, leaf rubbings, prints, self- portraits)
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space (Ourselves)
- Autumn sensory 'soup', collecting objects and placing together to create autumn sensory tray.
- Cooking & Nutrition**
- Harvest foods- hedgehog bread, vegetable soup (to understand the principles of a healthy and varied diet to prepare dishes and understand where food comes from)
- Pizza faces.
- Cooking favourite foods of the children and foods from different cultures.

Key Artist: Andy Warhol.

