

**Teaching, learning and assessment**

To further develop personalised strategies and opportunities for writing so that all pupils make good and outstanding progress.

**Teaching, learning and assessment**

To build on and embed the secondary SLD pathway to reflect the increase in students with more complex needs remaining at St Giles for KS3 and KS4.

**Outcomes for pupils**

To maximise progress through the development of a bespoke data system which enables staff to set challenging, SMART, annual and next steps targets.



**ST GILES' SCHOOL DEVELOPMENT PLAN**

**2017-2018**

*Be the best you can be*

**Rationale – To enable us to meet the educational, health and care needs of children with very complex needs at St Giles and in the wider community.**

**Leadership expectation—This plan will be achieved through distributed leadership with named staff being accountable for detailed action plans and impact reports.**

**Inclusion**

As a hub of excellence in the Creative Arts we will raise expectations of what children and young people with SEND can achieve and offer specialist CPD to other education professionals to promote this.

**Personal development , behaviour and welfare**

To embed the new St Giles PSHE assessment tool to track progress and identify areas for development for individual pupils and cohorts of pupils.

**Leadership and Management**

To work with other agencies to increase the range of post 16 and post 19 options and opportunities in Croydon for young people with complex needs to prepare them for greater independence and adulthood.