

### My communication

We want our learners to begin to communicate intentionally, to enjoy taking part in interactions with others and to begin to lead in whatever way they can.

Communication sessions relating to Relationship building

- Tac Pac activities relating to the theme of Food
- Intensive interaction/call and response
- Copying Chair
- Sensory story – Going to the shops
- Communicating our musical likes and dislikes through multi-sensory music activities
- How to identify and access help (PHSE)



### My world

We want our learners to take their place in the world and to be valued members of the community.

- Sensory cooking sessions
- Experiencing smells and tastes of the foods
- Sensory cooking session
- Bible stories, Passover and spring festivals
- Experiencing bikes in school
- Joint events with Secondary Community
- How to identify and access help (PHSE)

### My feelings

We want our learners to be able to manage their own emotional well-being by taking part in positive, appropriate health and well-being experiences.

- Indian head massage
- Intensive Interaction
- Health and wellbeing through activities relating to choice making, accepting and rejecting objects based on likes and dislikes.
- Sensory meditation

### My thinking

We want our learners to become pro-active in their actions and to fulfil their cognitive potential.

- Choice making in different situations
- Begin to solve problems in relation to switch activation
- Understanding and identifying turn-taking
- Emerging numeracy – anticipating, early experiencing different shapes. Relating to India

### My body

We want our learners to develop and maintain their physical wellbeing and to impact and explore the world around them.

- Using our bodies to explore food through smell, touch, sight and taste (where appropriate)
- Occupational health programmes
- Indian head massage
- Rebound therapy
- Parachute games
- Hydrotherapy
- TACPAC
- Dance – Hava Navgila, Holi dance, Easter dance

### My creativity

We want our learners to have opportunities to express themselves and to develop leisure activities.

- Using the Interactive Whiteboard to make art
- Taking part in wheelchair dancing
- Exploring tactile properties of food to make art (e.g. rolling apples in paint)
- Water and sand in trays
- Exploring music related to food to develop understanding around the contrasts of fast/slow and loud/soft

