

Religious Education will be linked to the different areas of learning which will be based upon community events, learning about different festivals, growing together and caring.

‘Every child is a unique child, who is constantly learning and can be resilient, capable, confident and self assured.’ (Department of Education 2012)

Communication and Language

Role-play, e.g. flower shop, garden centre, ugly bug ball
Listen to, participate in and contribute to storytelling sessions
Communicate preferred objects and activities
Respond to toys and objects being gone and appearing again
Key words, e.g. flower, garden, sun, rain



Personal, Social and Emotional Development

Gain confidence in new activities
Engage in pretend play
Explore new environments
Develop relationships with adults and peers
Participate in games with adults and peers from own class and other classes in EYFS



Physical Development

Participate in making dens outside
Hunt for insects outside
Dig in soil with spades and buckets
Experience different ways of moving
Try new foods and textures
Encounter different outdoor materials on hands and feet e.g. grass, herbs, sand



Expressive Arts and Design

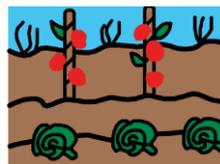
‘Edible’ sensory garden e.g. chocolate ‘mud’
Feel and handle a range of materials through making, e.g.

- flying insect mobiles
- a garden in a box
- tissue paper flowers
- bird feeders

Vegetable printing
Handprint trees and flowers
Participate in outdoor games and activities e.g. round and round the garden
Engage with instruments made using found items, e.g. sticks and stones
Explore construction materials
Respond to a range of songs, e.g. There’s a worm at the bottom of the garden, Mud Mud, Butterfly fly



Down at the Bottom of the Garden Spring 2018



Key Dates

3rd February- Valentine’s Disco
9th February- INSET Day
16th February- Chinese New Year
1st March- World Book Day
12th- 16th- Science Week
23rd March- Sports Relief Day
28th March- Easter Bunny
29th March- Easter Assembly

Understanding of the World

Smell different plants and herbs
Use magnifying glasses to look at natural objects
Explore sensory trays, e.g. soil, flowers, seeds etc.
Make vegetable soup
Visit a garden centre
Plant seeds and bulbs
Water flowers
Witness the life cycle of a butterfly through breeding in class
Watch minibeasts up close, e.g. in class wormery
Participate in a camping day and hunt for minibeasts
Engage with small world play, e.g. insects
Look at pictures of self in a range of activities
Use a range of technology to access new activities
Watch and listen to songs and stories



Maths

Counting objects and parts, e.g. petals on a flower
Explore symmetry and halves through butterfly printing
Water play with watering cans and plant pots
Make insects using shapes
Exchange coins for items in the garden centre and price items for sale
Explore shape and space outside- following directions and using position words up, over, under
Look under stones and behind leaves to find toys



Literacy

‘Write’ signs and information notices for the garden
Learn phonic sounds and key words connected to new vocabulary
Possible books: The Very Hungry Caterpillar; Caterpillar’s wish; Creepy Crawly calypso; Jack and the Beanstalk; Jasper’s Beanstalk; The Bad Tempered Ladybird; The Selfish Giant; Where the wild things are; Little Rabbit Foo Foo; The Enormous Turnip, The Parable of the Sower
All Early Years Classes doing Going on a Bear Hunt W/B 26th February 2018



Activities are planned inside and outside to develop pupils’ learning through class topics and individual pupil interests.