

Religious Education will be linked to the different areas of learning which will be based upon community events, learning about different festivals, growing together and caring.

‘Every child is a unique child, who is constantly learning and can be resilient, capable, confident and self assured.’ (Department of Education 2012)

### Communication and Language

Role-play, e.g. flower shop, garden centre, ugly bug ball  
Listen to, participate in and contribute to storytelling sessions  
Communicate preferred objects and activities  
Respond to toys and objects being gone and appearing again  
Key words, e.g. flower, garden, sun, rain



### Personal, Social and Emotional Development

Gain confidence in new activities  
Engage in pretend play  
Explore new environments  
Develop relationships with adults and peers  
Participate in games with adults and peers from own class and other classes in EYFS



### Physical Development

Participate in making dens outside  
Hunt for insects outside  
Dig in soil with spades and buckets  
Experience different ways of moving  
Try new foods and textures  
Encounter different outdoor materials on hands and feet e.g. grass, herbs, sand



### Expressive Arts and Design

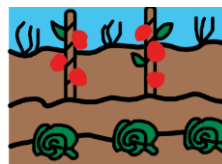
‘Edible’ sensory garden e.g. chocolate ‘mud’  
Feel and handle a range of materials through making, e.g.

- flying insect mobiles
- a garden in a box
- tissue paper flowers
- bird feeders

Vegetable printing  
Handprint trees and flowers  
Participate in outdoor games and activities e.g. round and round the garden  
Engage with instruments made using found items, e.g. sticks and stones  
Explore construction materials  
Respond to a range of songs, e.g. There’s a worm at the bottom of the garden, Mud Mud, Butterfly fly



## Down at the Bottom of the Garden Spring 2018



### Key Dates

3<sup>rd</sup> February- Valentine’s Disco  
9<sup>th</sup> February- INSET Day  
16<sup>th</sup> February- Chinese New Year  
1<sup>st</sup> March- World Book Day  
12<sup>th</sup>- 16<sup>th</sup>- Science Week  
23<sup>rd</sup> March- Sports Relief Day  
28<sup>th</sup> March- Easter Bunny  
29<sup>th</sup> March- Easter Assembly

### Understanding of the World

Smell different plants and herbs  
Use magnifying glasses to look at natural objects  
Explore sensory trays, e.g. soil, flowers, seeds etc.  
Make vegetable soup  
Visit a garden centre  
Plant seeds and bulbs  
Water flowers  
Witness the life cycle of a butterfly through breeding in class  
Watch minibeasts up close, e.g. in class wormery  
Participate in a camping day and hunt for minibeasts  
Engage with small world play, e.g. insects  
Look at pictures of self in a range of activities  
Use a range of technology to access new activities  
Watch and listen to songs and stories



### Maths

Counting objects and parts, e.g. petals on a flower  
Explore symmetry and halves through butterfly printing  
Water play with watering cans and plant pots  
Make insects using shapes  
Exchange coins for items in the garden centre and price items for sale  
Explore shape and space outside- following directions and using position words up, over, under  
Look under stones and behind leaves to find toys



### Literacy

‘Write’ signs and information notices for the garden  
Learn phonic sounds and key words connected to new vocabulary  
Possible books: The Very Hungry Caterpillar; Caterpillar’s wish; Creepy Crawly calypso; Jack and the Beanstalk; Jasper’s Beanstalk; The Bad Tempered Ladybird; The Selfish Giant; Where the wild things are; Little Rabbit Foo Foo; The Enormous Turnip, The Parable of the Sower  
All Early Years Classes doing Going on a Bear Hunt W/B 26<sup>th</sup> February 2018



Activities are planned inside and outside to develop pupils’ learning through class topics and individual pupil interests.