

### My communication

We want our learners to communicate intentionally, to enjoy taking part in interactions with others and to begin to lead in whatever way they can.

Communication sessions relating to Eureka, Summer and the School Show

- Tac Pac activities relating to the theme
- Intensive interaction/call and response
- Copying Chair
- ICT cause and effect opportunities throughout the theme
- Bucket Tine
- Suddenly! Sensory Story



### My world

We want our learners to take their place in the world and to be valued members of the community.

- Sensory cooking sessions – experiencing sensory properties of different spices and herbs
- Experience different environments – outside when sensory gardening, bikes etc.,
- Joint events with AF and VM
- Exploring water, sounds and light in a sensory way (bubbles, spraying mists, prisms, light projections).
- Exploring different colours and sounds related to the topic and secondary show.



### My feelings

We want our learners to be able to manage their own emotional well-being by taking part in positive, appropriate health and well-being experiences.

- Health and wellbeing through activities relating to choice making, accepting and rejecting objects based on likes and dislikes.
- Working with peers to create a performance for the show
- Massage
- Managing surprise
- Opportunities for students to choose the peers they want to spend time with (in class and wider school)

MP – Summer 2018



# EUREKA!

### My thinking

We want our learners to become pro-active in their actions and to fulfil their cognitive potential.

- Choice making in different situations
- Begin to solve problems in relation to switch and eye-gaze activation
- Exploring cause and effect games and activities
- Understanding and identifying turn-taking
- Emerging numeracy – anticipating, early counting, experiencing different shapes

### My body

We want our learners to develop and maintain their physical wellbeing and to impact and explore the world around them.

- Assisted movement in the context of the secondary show
- Occupational health programmes
- Rebound therapy
- Parachute games
- Hydrotherapy
- TACPAC
- Swimming (where appropriate)
- Practising dance for Secondary Show
- Motivating exploration using hands and/or feet in class, PE, Music, Art

### My creativity

We want our learners to have opportunities to express themselves and to develop leisure activities.

- Creating art and costumes for the school show
- Making props for the show and scenery
- Exploring a range of dance styles
- Exploring different types of instruments
- Sing songs relating to dreams and magic
- Exploring the textures and colours of different materials related to the show

