

Personal, Social and Emotional Development

Make choices between activities using preferred style of communication e.g. sign, symbol, voice

Face painting on face or hands

Recognising and using own name in songs and activities

Make relationships with new children and teachers

Learn class routines

Engage in turn taking, role playing and peer games

Communication and Language

Show consistent positive/negative responses using preferred style of communication

Express likes and dislikes using sign, gesture, symbol, voice

Participate in Intensive Interaction sessions e.g. taking turns in an interaction

Engage in PECS activities to develop communication skills

Physical Development

Experience and participate in a range of gross motor and fine motor activities in a variety of situations

Experience and participate in physio programmes

Participate in and respond to massage and Tac Pac activities that focus on different senses, movement and body parts

Develop pencil control / Use alternative pencils

Expressive Arts and Design

Participate in and respond to music making sessions using ICT and musical instruments

Identify sounds

Art work- Mark making and patterns, make hand, finger and feet paintings, make collage art using different materials, paint face portraits

Recognise, respond to and participate in familiar rhymes and songs: e.g. Head, shoulders, knees and toes, Skeleton song

Maths

Explore and respond to different textures

Recognise and make patterns

Engage in matching activities

Categorise objects according to properties

Engage in counting activities and recognise numbers

All About Me

(I am Brilliant)

Early Skills Autumn 1 2018

Understanding of the World

Operate mechanical and switch toys, operate some ICT equipment

Explore activities with our 5 senses

Participate in sensory activities and cooking e.g. mixing together foods with fingers and utensils, make dishes such as jelly

Outdoor play activities e.g. wheelchair bikes, wheelchair swing, sensory trail, wheelchair roundabout

Some important dates:

National Teaching Assistants Day 14 Sept.

Jeans for Genes Friday 21 September

Parents Evening Wednesday 10 October

Harvest Assembly Thursday 18 October

INSET: Friday 19 October (no school for children)

Half term holiday: 19/10—26/10/17

National Poetry Day theme is **Change** (4/10/17)
Poem: The Seedling by Paul Laurence Dunbar

Literacy

Sensory story: 'All About Mr Men' and 'We've all got belly buttons'

Books: Amazing Me by Julia Cook, And so Can I by Bill Gillham, Amazing Me, dance by Carol Thompson

Writing: mark making, tracing activities, letter forming, magnetic letter games

Develop phonic skills and sound discrimination skills

Individual photo books including weekly Chat books