

Personal, Social and Emotional Development

Make choices between activities

Tolerate use of face paints on face or hands

Experience own name in name song and one-to-one activities

Settle into school

Communication and Language

Show consistent positive/negative responses

Respond to “Stop” and “Go” in class games and individual games

Participate in Intensive Interaction sessions e.g. taking turns in an interaction

Experience key words and actions in class and individual activities: e.g. morning/home routines, language activities

Physical Development

Experience and participate in a range of gross motor and fine motor activities in a variety of situations

Experience and participate in physio programmes

Participate on massage and Tac Pac activities that focus on different senses, movement and body parts

Use hands and feet to participate in actions—e.g. pushing, patting, banging and holding

Expressive Arts and Design

Listen to and respond to different kinds of music

Participate in music making sessions using ICT and musical instruments

Make art work using own movements to make marks and patterns

Recognise familiar rhymes: e.g. Head, shoulders, knees and toes and learn new rhymes:

All About Me

(I am Brilliant)

Sensory Autumn 1 2018

Understanding of the World

Smell and handle herbs: mint, thyme etc.

Participate in sensory activities such as
Cooking e.g. mixing together food stuff with fingers
Gardening e.g. watering plants, feeling sand on feet or hands, smelling plants and flowers

Outdoor play activities e.g. wheelchair bikes, wheelchair swing, sensory trail

Feeling and engaging with sensory boxes, feely bags and treasure baskets

Maths

Explore and respond to different textures—e.g. wet and dry during hand washing activities

Participate in individualised sensory activities each day

Respond to and participate in pouring and tipping activities

Some important dates:

National Teaching Assistants Day 14 Sept.

Jeans for Genes Friday 21 September

Parents Evening Wednesday 10 October

Harvest Assembly Thursday 18 October

INSET: Friday 19 October (no school for children)

Half term holiday: 19/10—26/10/17

Literacy

Sensory story and drama games: Little Red Riding Hood, The Parrot Song

All About Me books/story boxes

Individual photo books including weekly Chat books

National Poetry Day theme is **Change** (4/10/17)
Poem: The Seedling by Paul Laurence Dunbar