

## Functional Skills

**Key Text:** 'From Head to Toe' by Eric Carle

**Supplementary texts:**

### Reading:

- Shared reading including sensory stories, Guided reading and 1:1 reading (using ipads, IWB as well as printed books)
- Visits to the school Library.
- Read a variety of fiction, non-fiction and poetry linked to Ourselves, Autumn
- Reading Ingredients, instructions and recipes during cooking sessions
- Daily phonics (Jolly Phonics), weekly differentiated phonics sessions.
- Reading stories about the children's families and histories created by the class teacher

### Writing:

- Lists of favourite things,
- Labels for pictures of themselves/ diagrams of the body.
- Poem's about ourselves / riddles
- Sensory Autumn poems.
- Creating poems about themselves. .
- Writing/ typing name, sentence building and writing using colourful semantics/alternative pencils
- Recounts (news) retelling and recording news and stories
- Information texts – Creating all about me booklets for new teachers.

### Maths:

- Number and place value - number songs and rhymes linked to the 'ourselves' theme e.g. counting body parts. Looking at door numbers and recognising them. Ordering the ages of people.
- Number addition and subtraction - Adding body parts together. looking at number bonds using fingers and toes, People getting on/off of local transport, Subtracting our favourite foods (food being eaten).
- Number - division/sharing - Share out our favourite food equally.
- Measurement - Measure different body parts and compare. Use standard and non standard units to measure. Measure height. Weigh ourselves, Weigh body parts.

## Personal, Social and emotional development:

### Relationships:

- Making and maintaining friendships
- Learning about following rules.

### Sex and relationships (Note, this will be taught as appropriate for your child):

- SLD - Comparing boys and girls, Naming body parts, learning to say no.
- MLD - How do our bodies change as we get older? What are the different relationships I might have? How are babies made?



### Communication:

- Ongoing Speaking & Listening skills developed through all areas of the curriculum and through SALT programmes
- Video recordings of news reports
- Song about ourselves and action rhymes
- Learning new vocabulary and key topic words.
- Responding to routines in class.
- Asking questions about new topic.
- Choice making between objects and areas.
- Play opportunities using outside areas.
- Intensive interaction .
- TAC PAC
- Shared exploration including bucket time

I'm Amazing  
Autumn 2018



## Understanding of the word:

### Science:

#### Animals including humans

- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- Importance of exercise and daily routines e.g eating, sleeping, brushing teeth.
- Identifying pets/other animals and the environments they live in.
- Lifecycles of humans, animals and their babies.
- Sorting and comparing animals and humans
- Sensory experiences of feeling different animals and their furs.

#### Seasonal Changes

- Observe changes across the 4 seasons
- Observe and describe weather associated with the seasons and how day length varies.

#### Geography:

- Place knowledge- our school and local area
- Weather - different types of weather. Seasons looking at Autumn and winter, compare with other seasons.
- Harvest- stories, celebration (assembly) foods we eat and where they are grown.
- Geographical skills and fieldwork- maps, atlases, globes- where we live.

#### History:

- Timelines of our lives, how have we changed?
- How has our local area has changed?

#### R.E:

- Harvest festival.
- Why do people judge others?
- Celebrating our similarities and differences.



### Creativity:

#### Art:

- To use a range of materials creatively to design and make products (Look at autumn colours and colour mixing, paintings, collage including creating pictures out of nature)
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination (Painting autumn pictures, leaf rubbings, prints, self- portraits)
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space (Ourselves)
- Autumn sensory 'soup', collecting objects and placing together to create autumn sensory tray.

#### Cooking & Nutrition:

- Harvest foods- hedgehog bread, vegetable soup (to understand the principles of a healthy and varied diet to prepare dishes and understand where food comes from)
- Cooking favourite foods of the children and foods from different cultures.

