

Remote education provision: information for parents

This information is intended to help our pupils and parents or carers know what to expect from remote education if a class or Bubble has to remain at home due to COVID-19.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look a little different, while we prepare for a longer period of remote teaching.

What should we expect from immediate remote education in the first day or two of pupils being sent home?

A teacher or teaching assistant from the class will email or telephone with information about planned activities for those pupils sent home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach an adapted remote curriculum with links to the planned curriculum wherever possible and appropriate.

The adaptations will reflect your child's individual needs and may include:

- Adapted curriculum content and activities that take account of the resources and support available at home.
- Reduction in or suspension of some physical activities that pupils routinely access– e.g. if a pupil's walker or standing frame is at school, the pupil's physiotherapist may suggest an alternative activity. Your child's therapists and nursing staff are available for virtual meetings and consultations if you have any concerns and clinics continue as normal within school.
- Activities taking place with other classes – e.g. an online activity organised by a specialist TA or teacher from another class.
- Additional curriculum activities and opportunities e.g. Music therapy, Emotional Literacy Sessions (ELSA), English as an Additional Language (EAL) sessions.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education will take pupils broadly the following amount of time each day:

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| <p>Pupils following the early years' curriculum pre-formal curriculum or semi-formal curriculum</p> | <p>We realise that there are many pressures on families during this difficult time, but parents and carers should try to attend the twice daily Zoom sessions in the morning and afternoon with your child. Each session lasts between 10 to 30 minutes. Please let your class team know if there is an issue for you about the timing of these sessions.</p> <p>Activities will be set for pupils to complete between Zoom sessions. Routine is important for our learners so activities may be repeated over many days.</p> <p>There may be times when your child is not able to engage and you therefore need to leave the Zoom session. This is fine. Do contact your class teacher if you want to discuss this or any other concern about your child's engagement.</p> |
| <p>Pupils following a formal curriculum</p> | <p>We realise that there are many pressures on families during this difficult time, but parents and carers should support pupils to attend the twice daily Zoom sessions in the morning and afternoon with your child. Each session lasts between 15 to 40 minutes. Please let your class team know if there is a particular issue about the timing of these sessions.</p> <p>Follow up activities and work will be set for your child to complete during the day. The time that these activities will take will depend on your child's individual needs.</p> <p>There may be times when your child is not able to engage and you therefore need to leave the Zoom session. This is fine. Do contact your class teacher if you want to discuss this or any other concern about your child's engagement.</p> |

Accessing remote education

How will my child access any online remote education you are providing?

The school is using two short class Zoom sessions twice daily for pupils to access with their parents: an introduction and finish to the day. Zoom can be accessed on a tablet, laptop, PC or smartphone. Our pupils seem to respond most positively to Zoom sessions on a tablet.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Families who do not have access to a laptop or tablet for pupils should contact the school to see if they are eligible for a device through the Government scheme or can borrow a device.
- Families who do not have access to a reliable broadband connection can contact the school to see if they are eligible for a 4G router through the Government scheme
- Pupils can access printed materials if needed by post or hand delivery
- Pupils can submit completed work to their teachers by post if they do not have online access
- Parents or carers can find more information about access to iPads, routers and delivery of printed materials from the school by calling the school office on 0208 680 2141 or emailing office@st-giles.croydon.sch.uk

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching - Zoom online lessons twice daily for pupils who are able to access these sessions.
- Activity ideas – these will be shared during the Zoom sessions and may also be sent by email, hand delivered or posted.
- Links to recorded teaching e.g. video recordings made by teachers saved on the Home Learning section of the school website or the LGfL website, National Oak Academy lessons.
- Printed paper packs produced by teachers - e.g. workbooks, worksheets
- Resources sent home e.g. sensory materials, toys, switches, games and reading books.
- Commercially available websites supporting pupils – e.g. Purple Mash.
- 1-to-1 sessions on Zoom to support pupils with particular areas of the curriculum e.g. use of a new communication aid, revision for an Entry Level.
- 1-to-1 Emotional Literacy Support (ELSA) sessions.
- Small group sessions e.g. sessions for learners with English as an additional language.
- Personalised sessions where the teacher, therapist or teaching assistant models a support method for a parent to use at home with their child.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We realise that there are many pressures on families during this difficult time, but please make every effort to encourage your child to participate in the Zoom lesson and let us know if you are not able to attend.
- Please manage your home environment during online lessons. Make sure the television is switched off. If there are siblings present, it may be appropriate for them to join in, but please be mindful that the session is primarily for your child attending St Giles.
- If your child has siblings who are also learning at home, please ensure they have equal access to learning resources and do not miss out on their education provision. Let us know if your children are having to share a device. We may be able to get you access to an iPad.
- It is really helpful if you can arrive on time with your child for their Zoom lesson.
- Where possible, please have the resources that you have been requested to bring, available for the session.
- Please be aware of the need to safeguard your child. They should be dressed.
- There may be times when your child is not able to engage and you therefore need to leave the Zoom session. This is fine. Do contact your class teacher if you want to discuss this or any other concern about your child's engagement.
- Please provide support to your child to enable them to complete any activities.
- Please feedback your child's progress with the activities set. This can be done privately after the session by email or phone.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- The class teacher and teaching assistants will give feedback throughout the online sessions to you and your child.
- Class teachers are available on a daily basis to discuss with you how your child is engaging with the remote education offer. You can contact them by phone through the school or by email.
- If we are concerned about your child's engagement, we will contact you to see if we can support you further.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

- Pupils will receive daily feedback on their work as part of the second online learning session.
- If your child has completed a worksheet, we may ask you to photograph and email it, scan and email it, post it to us or we may collect it for marking.
- We will be observing the progress your child is making during the online sessions.
- If you have any photographic evidence about your child's progress with the activities set, we would welcome you emailing it to the class teacher.
- We would welcome any input you can give us about how much support your child needed to complete a task.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Individual pupils self-isolating will be taught a planned and well-sequenced curriculum using a home learning pack that will be posted or delivered to the family home. The pack may refer to:

- Video sessions recorded on the Home Learning section of the school website
- Sessions on the National Oak Academy website
- Other resources on LGfL, the BBC or other educational websites.