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| **Academic year : 2017/ 2018** | **Total Fund allocated : £16,570**  **B/f from previous year £8017.01**  **TOTAL: £24,587.01** |

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| **PE and Sport Premium Priority focus** | **Planned impact On Pupils** | **Actions to achieve** | **Planned funding** | **Actual funding** | **Impact and Evidence** |
| ***Healthy active lifestyles*** |  |  |  |  |  |
| Training for TA’s to lead lunch time organised physical activity sessions.  Purchase resources for lunch and break time activities to promote physical activity  Promote and introduce an after school  multi - skills club for more able students | Pupils have access to organised physical play activities to promote and develop gross motor skills.  A range of resources will allow children to access activities dependant on disability.  Activities to include table top activities to aid fine motor skills for identified children  Identified students can develop their motor skills in a fun environment with children of similar abilities.  Activities can be linked to panthlon activities which can led to competition pathway. | Book training morning from CSSP to train TA’s.  Identify TA’s an interest in PE to lead sessions.  Join primary teachers meeting to identify which key items need to be purchased linked to students needs and access.  Promote club and find out parental interest.  Appoint an after school multi skills leader and 1 or 2 assistants dependent on pupil interest. | £200  £300  £1100 |  |  |
| ***PE as a tool for whole school improvement*** | **Planned impact On Pupils** | **Actions to achieve** | **Planned funding** | **Actual funding** | **Impact and Evidence** |
| Book dance teacher to lead a dance day linked to curriculum theme.  PE Teacher and English Lead to attend a one day course in Exploring Literacy through Dance . | Dance is a creative art which can increase the breadth of experience for students through the curriculum theme.  The day can act as tool to aid learning around the theme and aid students to reach next step targets.  Teachers can learn techniques and ideas to animate the teaching of oracy and literacy through movement. Teachers will gain more 'ways in' to aid the teaching written and spoken language. This turn will aid pupil literacy progress. | Book Clare Tracey for the day.  Book 2 places onto Exploring Literacy through Dance course  March 2018 | £260.00  Cover for teachers £540.00  Travel expenses  £40.00 |  |  |
| ***Broad experience of a range of sports and activities*** | **Planned impact On Pupils** | **Actions to achieve** | **Planned funding** | **Actual funding** | **Impact and Evidence** |
| Book a 6 week unit of work in Tri Golf.  .  Book a 6 week unit of work for multi skills.  Top up swimming for nil by mouth students through extra swim teacher in identifies sessions.  Year 6 OAA day at High Ashurst outdoor learning centre to access OAA activities. | Build on the taster session the students experienced at Wheel Power day last year.  Pupils can develop hand eye coordination through a new activity.  Children can be sign posted to out of school tri golf clubs in the local community.  Book sessions with David Smith at CSSP.  Students to replace cricket. Multi skills will allow a greater level of access to the new cohort of students in primary.  Both gross and fine motor skills can be developed through a range of activities.  More nil by mouth students can access the pool at once through specialist swim teacher approved in pupil Risk assessments.    Students can access abseiling, archery and other activities that have been adapted to their needs led by specialist SEND leaders  . | Book a taster session  Book a 6 week course from Richard Shaw via community golf  Book sessions with David Smith at CSSP.  Students  .  Identified nil by mouth students to benefit from extra swimming  Hire swim teacher for identified sessions  Pupils will experience new activities.  They will work on team building, learn new skills and be involved in risk taking in a highly specialist environment. | £550  £300  £6360  £638 |  |  |
| ***Increased confidence, knowledge and skills in delivering PE and Sport*** | **Planned impact On Pupils** | **Actions to achieve** | **Planned funding** | **Actual funding** | **Impact and Evidence** |
| The appointment of a one-year contract for a TA to assist with the access of activities to more complex classes. | As cohort of students change their physical access to activities becomes more complex. The appointment of a TA in selected classes over a 2 day period will allow children to access activities more easily. | Appoint a TA 1 for a one year contract over a 2 day period. | £6056 |  |  |
| ***Participation in competitive sport*** | **Planned impact On Pupils** | **Actions to achieve** | **Planned funding** | **Actual funding** | **Impact and Evidence** |
| Hire transport to take a team to the Primary Panathlon Competition  Hire transport to take a team to The Primary Wheelpower event | Students can compete against other special schools in a series of adapted activities that are practised in PE lessons  Students from the identified class can compete against other special schools in a series of adapted activities that are practised in PE lessons | Hire a London hire fully accessible bus to transport students to venue.  Provide cover costs to allow PE teacher to accompany team  Hire a London hire fully accessible bus to transport students to venue.  Provide cover costs to allow PE teacher to accompany class | £200 mini bus  £270  £200 mini bus  £270 |  |  |