

Communication

We want our learners to be able to communicate effectively with a wide audience.

We do this through

- Opportunities to communicate throughout the day using their preferred method of communication
- Opportunities to develop expressive and receptive language and attention and listening skills
- Speech and language programmes
- Opportunities to develop early communication - sensory and interactive activities, intensive interaction, objects of reference, touch cues, musical Interaction, choice making
- AAC – switches, symbols, signing, communication books, VOCA, Eye gaze
- A rich language environment
- Broad and creative curriculum topics
- Opportunities to communicate with those they know, visitors to school and in the wider community

Personal, social and emotional development

We want our learners to be able to manage their own emotional well-being and to develop positive, appropriate relationships.

We do this through:

- Personal Social Health and Economic Education
- Sex and relationships Education
- Circle time activities
- Celebrating St Giles Values
- Assemblies and collective worship
- Celebrating the cultural and religious diversity of the school community
- Residential trips
- Lunchtime clubs and after school clubs
- Social events
- Developing independence

Physical development

We want our learners to develop and maintain their physical wellbeing and to be as independently mobile as possible.

We do this through:

- PE and Dance
- Swimming and Hydrotherapy
- Rebound therapy
- Sports events
- Physio and OT programmes
- Whizzkidz wheelchair training
- TACPAC
- Individual sensory diets
- Individual visual impaired /hearing impaired programmes
- **Gross/Fine motor skills**
- Assisted movement
- Proprioceptive massage
- Encouraging independence and self care

St Giles Offer

Personalised to meet the needs of each learner

Understanding the world

We want our learners to take their place in the world and to be valued members of the community.

We do this through:

- Creative topics developing an understanding of people, places and time - Geography, History, MFL and RE topics
- Exploring technology
- Developing life skills
- Department and whole school events
- Educational visits
- Celebrations
- Assemblies
- Work Related Learning
- Taking on responsibilities
- Transition within school and beyond St Giles
- Student council
- Welcoming visitors
- Representing the school at special events
- Working with other schools
- Representing the school at Sports events

Functional skills

We want our learners to fulfil their cognitive potential.

We do this through:

- Activities to promote engagement and exploration, cause and effect and object permanence
- Activities to develop problem solving
- Literacy
- Numeracy
- Science
- Computing
- Working towards accreditation in KS4 and 5

Creativity

We want our learners to have opportunities to express themselves and to develop leisure activities.

We do this through:

- Art
- Music
- Drama
- Dance
- Design and Food Technology
- Taking part in performances