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| **Academic year : 2018/ 2019** | **Total Fund allocated :**  **Carry forward from 17/18 £14,143.91**  **PE Grant for 18/19 £16,645**  **Total funds allocated: £30,788.91**  **Expenditure: £21,343.23**  **Balance to carry forward: £9,445.68** |

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| **PE and Sport Premium Priority focus** | **Planned impact On Pupils** | **Actions to achieve** | **Planned funding** | **Actual funding** | **Impact and Evidence** |
| ***Healthy active lifestyles*** |  |  |  |  |  |
| Promote and introduce a Tri golf after- school sports club for more able students  PMLD lunch time physical activity Activate club sensory resources  Ten pin bowling trip for all primary students to include transport to venue.  Purchase outdoor climbing frame and slide for playground to promote gross motor play.  Purchase outdoor play equipment to promote physical development of hand eye coordination and gross motor play. | Identified students can develop their motor skills in a fun environment with students of similar abilities  Increase opportunities for less active students to be involved in physical activity  Bowling is an activity that can develop hand eye coordination. it is a social activity which can allow the students work together. It is an activity that students can take part with their families outside of school  The purchase of an outdoor climbing frame and slide will promote gross motor play of climbing at break and lunch time play.  The equipment will give students a wider choice of play activities to promote physical activity. | Book block of Tri golf after school sessions through Mandy Jarvis  .  Club leaders create a list of sensory resources needed for the club  Liaise with Primary Head of department to plan trip  Liaise with Head of primary to order suitable climbing frame  Liaise with head of primary and class staff to identify areas of need. | £300  TA support to aid students access  £300  £300  £300  £2000.00  £550.00 | £275.00  2 TA’s were needed to assist with access and medical assistance for students with complex medical needs.  £280.55  £301.38  £350 transport  £141.37 entry  £2450.00  £596.29 | Uptake was similar in terms of numbers as last years club. It was pleasing to see that some students took the opportunity to be involved again in the after- school club.  It was clear to see the students who attended the club refined their skills of striking the ball and their levels of accuracy increased.  An increased number of resources have allowed a wider range of activities to be delivered during the lunch time sessions such as tracking activities.  The trip promoted the opportunity to mix with other students from different classes. Students enjoyed the activity and staff reiterated to them that this is an activity their can do with their families due to its inclusive nature.  A class intra bowling competition allowed students to experience competition amongst their peers. Personal bests were celebrated across all classes.  The new climbing frame and slide has given ambulant students the opportunity to climb and develop skills of taking risks in a safe environment. The Head of Primary reported that the students look forward to going out to play to get on the new climbing frame.  The new equipment has seen an increase in students playing “catch” with adults. More have been involved in target activities. Due to the complex nature of our students TA’s often have to instigate play. The new equipment has made this easier. |
| ***PE as a tool for whole school improvement*** | **Planned impact On Pupils** | **Actions to achieve** | **Planned funding** | **Actual funding** | **Impact and Evidence** |
| Book dance teacher to lead a dance day linked to curriculum theme. | Dance is a creative art which can increase the breadth of experience for students through the curriculum theme.  The day can act as tool to aid learning around the theme and aid students to reach next step targets. | Book Clare Tracey for the day. | £260.00 | £260 | The dance teacher enhanced the autumn term curriculum theme by using dance as a tool to explore the theme through movement. The dance activities were then showcased to family and friends. The day helped provide CPD by staff gaining ideas for future creative arts projects. |
| ***Broad experience of a range of sports and activities*** | **Planned impact On Pupils** | **Actions to achieve** | **Planned funding** | **Actual funding** | **Impact and Evidence** |
| Book a 5 week unit of work in Tri Golf.  .  Year 6 OAA day at High Ashurst outdoor learning centre to access OAA activities.  Purchase large soft play equipment to develop a Gross motor physical activity circuit.  Employ a TA to assist with the gross motor circuit to aid student access.  Book SLiLDE dance company to run sessions for our Well Being sports day.  Purchase equipment to allow differentiation in all lessons to accommodate needs of changing cohort. | Build on previous years successful lessons.  Pupils can develop hand eye coordination through a new activity.  Children can be sign posted to out of school tri golf clubs in the local community.  Students can access abseiling, archery and other activities that have been adapted to their needs led by specialist SEND leaders  Launch a gross motor skills circuit for ambulant children to develop gross motor skills of climbing stairs, balancing and stepping.  The appointment of a TA for the gross motor circuit will aid student access and safety.  Sessions will help student self-expression through movement to music. Families and friends will be present which can promote the sign posting of summer holiday activities ran be the group.  New equipment will help new cohort of students to access a wider range of activities in lessons. | Book sessions with Tri Golf through Many Jarvis  Pupils will experience new activities.  They will work on team building, learn new skills and be involved in risk taking in a highly specialist environment.  Purchase equipment to promote climbing and balance.  Liaise with physio to discuss movement plans  Appoint a TA for an afternoon to assist in the running of the circuit.  Book 2 dance teachers to lead sessions throughout Well -being sports day  Identify areas of need for new cohort of students and order necessary equipment | £600  £ 700  £1200.00  £500.00  £250  £350. | £770.00  £812.40  £1339.99  £452.20  £250  £381.69 | Students hand eye coordination developed throughout the weeks. The level of accuracy increased. They particularly enjoyed the competition element in the sessions. Some of the children joined the after-school club as a result of the sessions.  This is now an annual trip built in for the transition group into secondary. The children thoroughly enjoyed the physical challenge the OAA gave them. All the activities are inclusive and accessible for our complex students. The element of risk taking in a safe environment is so important for our students.  The purchase of equipment for the gross motor skills circuit has allowed our growing cohort of nearly ambulant/ ambulant students the opportunity to develop their gross motor skills safely. All of the students identified for the circuit can now climb stairs (assisted )safely. Their balance has improved. They are now more confident in using their non- dominant limbs to support them in stepping, climbing and sliding.  The appointment of a TA to assist in the running of the circuit has allowed more students to access the sessions. Pupil access and safety are therefore not compromised.  Students enjoyed the dance sessions. Family and friends joined in with the sessions, giving them the opportunity to take part in physical activity with their children. Leaflets were handed out to sign post families to inclusive holiday dance activities.  More students able to access a range of activities in lessons. These included a wider range of target activities eg pop goals for kicking for increased number of ambulant students, portable throwing board and wedge for throwing and rolling activities. |
| ***Increased confidence, knowledge and skills in delivering PE and Sport*** | **Planned impact On Pupils** | **Actions to achieve** | **Planned funding** | **Actual funding** | **Impact and Evidence** |
| The appointment of a one-year contract for a TA to assist with the access of activities to more complex classes.  Special Yoga training for all PMLD teachers and TA’s | As cohort of students change their physical access to activities becomes more complex. The appointment of a TA in selected classes over a 2 day period will allow children to access activities more easily.  Staff are trained to deliver yoga to classes to aid physical development and increase range of physical activities for this cohort. | Appoint a TA 1 for a one year contract over a 2 day period.  Book Special Yoga Training | £6056  £700.00 | £6,399.03  £625.00 | The appointment has allowed 1:1 Staffing with more complex students. This has helped students access activities. This in turn has allowed more intensive interaction in sensory sessions and individual targeted sessions. All pupils are engaged and due to the 1;1 staffing more is achieved in lessons, students are achieving nest step targets.  This appointment will continue next academic year.  As a result of the training Yoga was added to the PE rotation of lessons for 2 PMLD classes. It has increased the range of activities on offer for this cohort of students.  Staff feedback for the yoga training was excellent.  A yoga review was completed by a teacher governor who commented on the excellent benefits for pupil well-being. |