[](http://www.st-gilesschool.co.uk/)**OUR COMMUNITIES**

**My family. My school. My Friends. My world.**

*At St Giles’ we are passionate about learning.  Our school community includes and values everyone, working together to achieve in a supportive, caring and professional way.*

*Our enthusiasm and positive energy make St Giles’ a truly happy and vibrant place to be.*

***This document was created using Place2Be which can be found at:*** [***https://www.place2be.org.uk/media/yesltwzt/primaryschoolresources.pdf***](https://www.place2be.org.uk/media/yesltwzt/primaryschoolresources.pdf)

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| **Week focus** | **St Giles Values** | **Outcomes** | **Resources and activities** |
| **Week 1**  **Connect** | Community  Participation  Cooperation | To reconnect, or establish, relationships within our school environment.  To introduce ourselves to the new people in our school community. | Places to be document (page 9)  Key text:  Working together with new friends and new teachers.  Music:  You Never Walk Alone--Gerry and the Pacemakers  One Love Bob Marley  We are Family Sister Sledge |
| **Week 2**  **Hope** | Celebration  Choice | To have an understanding of what we know and what we will learn.  (Begin to baseline the children) | Places to be document (page 5)  Key text: Noah’s Ark  Art links: Collective rainbow expressive art.  Talk about our hopes for the future. (target setting)  Music:  I'd Like to Teach the World to sing The New Seekers  Song of hope Avishai Cohen |
| **Week 3 Gratitude** | Respect | To reflect on all the things we are grateful for and the things we may be grateful for in the future. | Places to be document (page 7)  Key text: The Gratitude tree  RE links: Harvest festival.  Giving Thanks (Croydon Syllabus)  Song:  Wonderful World  Beautiful People Jimmy Cliff  Create a gratitude board to show thanks to staff. |
| **Week 4**  **Self-efficacy** | Responsibility | To develop problem solving skills and develop our resilience.  To develop a sense of self-worth and a positive attitude towards the tasks I am given. | Places to be document (page 3)  Key text: The Tortoise and the Hare)  Whole school idea: We can paper chain  Music:  You Gotta Be Des'ree |