|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Key Priorities:**  To develop the subject leader roles within the department to promote a broad and balanced curriculum by reviewing the KS 3 long term plan.  **SDP LINK:**  **To develop the subject leader role to promote subject development within the curriculum pathways and monitor its impact.** | | | |  |
| **Position statement**  **There is currently a two year KS3 long term plan.**  **The aim is to review this plan with subject leaders to ensure curriculum breadth and coverage** | | | |  |
| The Upper school has staff with the following TLRs:  Maths  PSHE  Pastoral Care  HTLA | | | |  |
| **Vision statement** | | | |  |
| Subject leads across the school will review the current KS3 Long term plan to create new three-year plan to show breadth across all subject areas. | | | |  |
| **Outcome**  There will be greater breadth of coverage of subjects in the KS 3 curriculum therefore providing a broad and balanced KS 3 curriculum | | | |  |
| **Actions and strategies** | **Timescale** | **Completed by** | **Impact and Evidence** |  |
| Review the KS 3 Long term plan | Autumn Term 2022/ Spring 2023 | Fiona Bell  Subject Leads | **Autumn**  Reviewed the current two year KS 3 Long term plan to reflect breadth of coverage.  Agreed change to a three year plan.  Asked subject leads to review the current plan and start to create changes linked to KS2 National curriculum |  |
| Ensure subjects leaders have the opportunity to look at coverage of subject and feedback to department team | Spring term 2023 | Subject Leads and supported by Fiona Bell | **Autumn /Spring**  Subject leads made changes to create a three year long term plan to reflect curriculum mapping.  The plan signposts users to subject curriculum documents to find suitable activities match to learners assessment levels.  New staff comment that this new long term is much clearer to use and provides more detailed information for our three curriculum pathways.  **Actions:**  Music will need to be reviewed once Music teacher returns from sick leave. |  |
|  |  |  |  |  |
| **Next steps:**  **Survey how use of new Long term plan is going. Lesson pop ins** | | | |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Key Priority**  - To work in partnership with parents to improve Learner attendance  **SDP LINK: As above** | | | |  |
| **Position statement** | | | |  |
| Currently Upper school teachers make welfare calls to parents of learners who are absent form school regularly or off for a week .  The Head of department checks attendance weekly and will ask class teachers to make welfare calls.  Those learners who are showing a pattern of non attendance or significant concern is referred to safeguarding team meetings | | | | At |
| **Vision statement** | | | |  |
| Class teachers and teams will review their play / leisure offer for learners and prepare School council reps for meeting to discuss play / leisure across the department  Teachers will provide opportunities for parents/carers to join learners in an assembly/ class activity / coffee morning to help celebrate the school’s irresistible curriculum offer and consistently emphasise the importance of attendance | | | |  |
| **Outcome** | | | |  |
| Continue to monitor attendance and engage parents/ carers to ensure Learners regular attendance | | | |  |
| **Actions and strategies** | **Timescale** | **Completed by** | **Impact and Evidence** |  |
| Review play / leisure activities across the department  Complete audit of play/ leisure activities . | Autumn/Spring Term 2023 | Fiona Bell and class teachers | **Autumn 2022**  FB sent out a play audit to class teachers to find out what activities are being offered to learners and what resources are needed to create opportunities.  FB ordered new play equipment for some classes based on this feedback eg Dalzell S, K  FB with three TA’s led a Play Inset session to whole school about the importance of play for social, emotional, cognitive and physical development.  **Spring 2023**  FB to pop into second lunch play activities to see range of activities on offer. W.c 6/3  Teachers to give FB timetable of weekly Play/leisure offer  Class teachers to support school council reps to feedback at meeting about what Learners want to enhance their play /leisure experience through pupil voice  Actions listed on School council board |  |
| Create opportunities to help celebrate the school’s irresistible curriculum offer and consistently emphasise the importance of attendance | Autumn / Spring Term | Class teachers supported by Fiona Bell | **Autumn 2022**  Dalzell’s & Kahlo class invited parents/ carers in for a Winter Wonderland experience to show case what learners had been doing in the DT curriculum.  Feedback was very good with parents asking for more opportunities to network  **Spring 2023**  Each class is planning an event to host parents/carers  Christy & Hawking – Solo Wood planter making workshops for learners and parents  Wonder – Suffragette tea party – parents invited  Keller – Summer time coffee afternoon  Start to plan Summer show for parents/carers to attend. |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| **Next steps:**   1. **Begin to think about trips and how we can continue to improve our irresistible offer.** 2. **Review of KS 4 long term plan** | | | |  |